



Pre-kindergarten Program Options

Pre-kindergarten Three-year-olds—Tuesday/Thursday

Students in this program must be three years old by September 1 of the current school year. All students must be completely toilet trained. This is a first school experience where each child will be learning about being on their own and learning about self-management.

The introduction to letter recognition occurs in groupings of letters with a focus each week on one letter and the review of previously learned letters. Phonics is continually developed throughout the academic year with an emphasis on fun! Skills are reinforced with lots of music and songs.

Several literature experiences occur throughout each day. Learning centers and hands-on activities which reinforce the learning experiences are provided. Movement is necessary and is encouraged as a part of large motor development and learning experience in this introductory program.

Pre-kindergarten Four- and Five-year-olds / Monday-Friday

The focus of this program is development of pre-reading skills, letter recognition, phonics, handwriting skills, beginning math and science concepts, and large and small motor skills. Students are free to move and explore in a predictable and structured learning environment. Classroom activities will incorporate storytelling, verbal sharing, movement, and music.

Academic enrichment is provided through an introduction to American Sign Language, literature experiences, and toward the end of the year, ladder blends and beginning reading experiences. Many students may reach mastery of these skills. Others will find this program valuable as an environment for fine tuning self-management and self-reliability.

Students will have art instruction weekly and physical education classes twice per month with specialists. They will be actively preparing for entrance into Maranatha's kindergarten program.

Pre-kindergarten Four-year-olds / Three-day program

These students will join those enrolled in the five-day program but will attend only three days per week. The focus is experiencing the concept of being in school and developing self-management skills. All academic enrichment and program activities listed above are provided.